|  |  |  |  |
| --- | --- | --- | --- |
| Category | Standards | Comments | Y/N |
| Justification | The topic of the independent study is clear. |  |  |
| Justification | The student explains either personal interest and motivation or reasons why the research is important in general.  |  |  |
| Prior experience | The experience listed is adequate for the proposed study.  |  |  |
| Outcomes | The outcomes have educational value or benefit for the student. The student will not simply be conducting routine research tasks for the faculty supervisor.  |  |  |
| Outcomes  | * Achievement of the outcomes can be assessed from products of the student.
* Achievement of the outcomes does not depend on the success of the project—that is, the student can learn even if the project does not reach the anticipated goal.
 |  |  |
| Approach  | * The steps listed provide a clear path for achieving the learning outcomes.
* The steps are listed with sufficient detail; no one step requires more than 16-20 h.
 |  |  |
| Approach  | * Each activity has a reasonable estimate of the time required.
* The total time corresponds to the number of credits requested (1 cr = 48 h, 2 cr = 96 h, 3 cr = 144 h).
 |  |  |
| Reporting  | * The student will meet with the supervisor at least bi-weekly.
* The student proposes a mechanism for reporting progress.
 |  |  |
| Reporting  | The final report or presentation documents achievement of each of the learning outcomes.  |  |  |

Student: Reviewer: Final recommendation:

Recommendations:

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