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| --- | --- | --- | --- |
| Category | Standards | Comments | Y/N |
| Justification | The topic of the independent study is clear. |  |  |
| Justification | The student explains either personal interest and motivation or reasons why the research is important in general. |  |  |
| Prior experience | The experience listed is adequate for the proposed study. |  |  |
| Outcomes | The outcomes have educational value or benefit for the student. The student will not simply be conducting routine research tasks for the faculty supervisor. |  |  |
| Outcomes | * Achievement of the outcomes can be assessed from products of the student. * Achievement of the outcomes does not depend on the success of the project—that is, the student can learn even if the project does not reach the anticipated goal. |  |  |
| Approach | * The steps listed provide a clear path for achieving the learning outcomes. * The steps are listed with sufficient detail; no one step requires more than 16-20 h. |  |  |
| Approach | * Each activity has a reasonable estimate of the time required. * The total time corresponds to the number of credits requested (1 cr = 48 h, 2 cr = 96 h, 3 cr = 144 h). |  |  |
| Reporting | * The student will meet with the supervisor at least bi-weekly. * The student proposes a mechanism for reporting progress. |  |  |
| Reporting | The final report or presentation documents achievement of each of the learning outcomes. |  |  |

Student: Reviewer: Final recommendation:

Recommendations:

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